Miami Learning Experience School
Return to Campus Plan
2020-2021
WHAT WE BELIEVE

Mission

Miami Learning Experience School promotes a safe and peaceful environment that encourages individualized academic, social, and emotional growth for all children and adults with developmental disabilities. We provide our students with the necessary tools to go beyond the classroom and become active members of the community.

Re-opening Statement

Our re-opening plan is a continuation of the Miami learning Experience mission. The plan represents the combination and collaboration of our school community. Teams of faculty, teaching staff, board members and parents have worked together with our administration to develop a plan to address and promote the health, safety and academic welfare of our unique population. We have worked following the guidelines from the Center for Disease Control (CDC), the Florida Department of Health, and Florida Department of Education and have also consulted with local key exceptional student education experts.

Our plan has considered ways to lever safety throughout our campus to include a state of the art disinfecting and sanitizing system. The plan is designed to allow MLE to pivot and to adapt to ever changing situations while still providing a high quality continuous education to our students. As conditions and guidelines continue to evolve, MLE will stay abreast to the ongoing updates and recommendations of local and state officials.

Guiding Goals

1. Safety MLE’s top priority is the health and safety of our students and staff. We believe we have an obligation to support our MLE community in educating our students and families in the different steps to remain healthy during uncertain times.

2. High Quality Instruction MLE recognizes and believes that in person instruction is the most beneficial means of educating our student and adult population. MLE is graced with a facility that allows us to utilize non-direct instructional spaces to accommodate smaller class sizes without compromising student attendance or delivery of instruction.

3. Societal Needs MLE recognizes the varied needs of our families. We believe that flexibility and adaptability are essential to the success of each student. If we are not meeting the needs of their families, we will fall short of meeting the students’ individual needs. Our goal has been to create a plan that allows us to maintain a typical MLE school experience with a rapid response to future circumstances.

4. Resources MLE recognizes the need to meet all of the above goals while maintaining solid practices of being good stewards of our limited resources. These limited resources are provided in the source of tuition payments from parents and generous donors to our school.
Health Protocols and Safety Initiatives

Health

• Temperatures taken by forehead thermometer upon arrival and at midday.
  – Temperature is logged for each student
  – Alcohol wipe used between each person
• Handwashing several times per day for all staff and students at assigned times
• Installing portable sinks outside to assist with handwashing
• Plexi-Glass installed at Office Counter
• Plexi-Glass desk shield used for 1:1 teacher/student instruction
• Bathroom sinks, soap dispenser and paper towel dispensers transitioned to touchless fixtures.
• All staff are required to wear masks/PPE.
• Students are encouraged to wear masks or face shields.
• Reduced facility use of common areas.
• Individual use of consumable materials.
• Continuous Health reporting and fluid communication between home and school

Cleaning Initiatives

• Additional PT Custodian to assist with fogging and daily deep cleaning.
• Each room on campus is fogged with hydrogen peroxide fogger and microbe enhancer.
• Each room is deep cleaned at multiple times per day by MLE custodians
• All AC units have been cleaned and sanitized by AC professional
• UV added to all air conditioning units #10 rated air filters

Temporary Measures

• No visitors/volunteers allowed inside campus grounds
• No therapists allowed at school except ABA therapists
• No Field Trips off Campus
• No CBI/Work Experience off Campus
• No Extracurricular Activities including Athletics.
• No lunch provided by catering program.
• Directional signage for walking paths and social distancing ques.

Additional Enhancements

• Improved Wi-Fi throughout the building.
• White boards for outdoor instruction.
• Improved hardware technology to facilitate learning. i.e. remote classroom interaction.
Return to School Initiatives

For the upcoming 2020-2021 MLE will provide concurrent technology rich in-person and virtual option models. These models will allow parents the flexibility to utilize full day-all week in person classes, full day-all week live virtual classes or a hybrid schedule of their choosing. Parents may also opt to switch between models when and if necessary. MLE is able to make this change due to our already small class sizes and large campus. By introducing a technology rich in person model with a concurrent virtual option, MLE will be able to pivot to a virtual model if deemed necessary. Developing a technology enriched model can also serve to support students in extenuating circumstances in the future.

**Model 1 - In-Person Learning (School House Open 5 days of Week)**

This option provides for on campus learning for all students who choose to return to campus for a typical MLE school experience with reduce density throughout.

**Our plan**

**Scheduling**

- Staggered Arrival and Dismissal Times
- Temperature checks upon arrival and throughout the day
- Students escorted directly to classrooms/cars by assigned Cohort Staff
- Daily School Wide Announcements

**On-Campus Learning**

- Regular daily schedule of core subject areas (Reading/Math/Science/Social Studies)
- Reduced class size and expanded physical space usage
- Unidirectional seating and walkways markings throughout
- Usage of online platforms (with teacher directed instruction)
- Outdoor instruction especially PE under a tent cooled by fans
- Daily Elective Instruction by cohort alternated every two weeks
- Technology rich curriculum for concurrent virtual learning (those not attending in person)
- Virtual Field Trips and Enrichment Opportunities
- Scenario Based Community Based and Work Instruction

**Additional Elements**

- Masks required for all staff; encouraged for all students/participants
- Specific Instruction in strategies for wearing masks/PPE
- Regular handwashing facilitated by portable sinks throughout
- Hygiene and Sanitizing instruction for students
- Lunches restricted to “bagged” lunches eaten in classroom setting/outside
**Model 2**—Concurrent/Synchronous Virtual Learning

This option provides remote access to MLE’s on-line campus learning for all students/participants who choose to remain at home to be afforded a virtual MLE school experience. The concurrent model allows parents to develop a hybrid plan to fit their specific needs.

**Our plan**

**Scheduling**

- Staggered Scheduling Elements to accommodate student needs
- Live Virtual Electives daily
- School Wide Social and Engagement Activities
- Daily School Wide Announcements

**Off-Campus Learning**

- Academic and Elective Schedule
- Google Classroom access with live video component for all classes and direct instruction
- Staggered office hours for student/parent questions and support
- Technology rich curriculum for concurrent/synchronous virtual learning (those not attending in person).
- Virtual Field Trips and Enrichment Opportunities
- Access to online platforms, online direct instruction and traditional consumables work
- Individual Progress Monitoring

**Additional Elements**

- Hygiene and Sanitizing instruction for students/participants
- Community Based Instruction/Daily Living Skills via scenario based instruction model
- Staggered scheduling elements to accommodate student needs
- Specific Instruction in strategies for wearing masks/PPE
- State of the art cameras and microphones purchased with CARES Act funds
**Model 3- Remote Learning Only (No students on Campus)**

This model will only be implemented in high-risk scenarios after careful consideration of federal and state considerations and mandates. MLE will continue its mission by pivoting to a fully remote learning option that it has been using concurrently based on the previously described models. There will be a collaborative effort to provide the most individualized experience in keeping with our mission.

**Our Plan**

**Scheduling**

- Class schedules will adjust for a balance of academics and electives
- Whole group, small group and individual direct instruction will be utilized
- Live Virtual Instruction in all Core Subject Areas
- Live Virtual Instruction of all Electives Daily
- Daily School Wide Announcements

**Off-campus Learning**

- Modified regular daily schedule for specific learning types
- Leveled academic groupings and/or 1:1 instruction
- School wide social events, activities and assemblies
- Technology rich curriculum with supplemental additives
- Virtual field trips and enrichment opportunities
- Small group and individual direct instruction will be utilized
- Access to online platforms, online direct instruction and traditional consumables work
- Individual Progress Monitoring

**Additional Elements**

- Hygiene and sanitizing instruction for students.
- Community Based Instruction/Daily Living Skills via scenario based instruction mode
- Specific Instruction in strategies for wearing masks/PPE
Integrated Technology

- Promethean Board instruction with added virtual element.
- Classrooms provided with web cameras allowing for remote learning/screen sharing and audible connectivity.
- Google Classroom and Google Meetup via G-Suite for Education allowing learns to easily access lessons.
- Zoom to be utilized as a conferencing tool for large activities and school-wide events.
- Rediker software to be used for attendance, progression monitoring and parent communication.
- Concierge system combined with temperature checks for limited visitors to campus.
- Continued usage of specific Special Education online curriculum to be integrated and imbedded within Google Classroom.
MLE Community Expectations

All families, faculty and staff have shared responsibility to prevent the spread of illnesses. MLE will remain committed to safety policies and procedures documented and believe that families play a vital role in maintaining the safety and health of our student body and campus. We greatly appreciate your cooperation, collaboration and compliance with our stated protocols.

- **Signed Acknowledgement of Risk** – MLE has updated the Parent Handbook and will require all families to attend an in person Re-Opening Procedures Meeting.
- **Medical Information** - Parents must update all Medical Forms on fill.
- **Daily Temporal Checks** – MLE will check student and staff temperature several times daily. Parents must immediately pick up student poses temperatures of 100.4 or higher.
- **Stay at Home** – MLE requests all persons stay at home if ill, exposed or traveled to “hot spot”
- **Face Masks** – MLE encourages masks for all students
- **Hygiene** – MLE will continue to provide instruction on daily hygiene routines.
- **Visitors** – No visitors may enter campus beyond reception at this time.
- **Travel** – Please avoid all necessary travel
- **Stay Informed** – MLE will and encourages families to stay informed of all federal, state and local guidelines
Metrics for Re-Opening

The following metrics were developed by the MDCPS along with the status of each metric as of August 02, 2020. This information is updated weekly by MLE based on data published by the state of Florida on a weekly basis.

<table>
<thead>
<tr>
<th>School Re-Opening Metrics</th>
<th>Results</th>
</tr>
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<tbody>
<tr>
<td><strong>Miami Dade County Public Schools</strong></td>
<td></td>
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<tr>
<td>A sustained COVID-19 positivity rate at 10 percent,</td>
<td>Positivity 14 day average stable at a high rate of 18.0%. This is a drop of 1.5% from the previous report on 7/26/20.</td>
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<tr>
<td>trending down to 5 percent, over 14 days.</td>
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<tr>
<td>A steady reduction of the number of individuals</td>
<td>Hospitalizations peaked July 21 at 2,302 and presently are at 1,916. There has been a slow but steady decline in hospitalizations for the past</td>
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<tr>
<td>hospitalized with COVID-19 symptoms for 14 days.</td>
<td>14 days.</td>
</tr>
<tr>
<td>A sustained reduction in ICU occupancy due to COVID-19 for</td>
<td>ICU occupancy has seen a decrease from 568 to 512. Available ICU beds increased from 388 to 977.</td>
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<td>14 days.</td>
<td></td>
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<tr>
<td>A continuous reduced viral burden (decrease in the total</td>
<td>Viral burden holding steady at very high levels but decreasing at a slow pace. Testing centers are closed for 5 days due to storm.</td>
</tr>
<tr>
<td>number of positive individuals) for 14 days.</td>
<td></td>
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<tr>
<td>An increase in the availability of viral COVID-19 testing</td>
<td>Next day.</td>
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<tr>
<td>with a decrease in wait time.</td>
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<tr>
<td>A decreased response time for test results to less than</td>
<td>1 week</td>
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<tr>
<td>48 hours.</td>
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<tr>
<td>An increase in quantity and quality of contact tracing.</td>
<td>As of 7/30 there were 350 contact tracers in place.</td>
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<tr>
<td>An increase in general vaccinations for school-aged children,</td>
<td>MLE Vaccinations are current. We only need vaccinations from 5 and 12 year olds. Nurse has records of students who do not have</td>
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<tr>
<td>as many may not have been able to get vaccinated due to the</td>
<td>vaccinations due to religious/medical exemptions.</td>
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<tr>
<td>pandemic.</td>
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